

Our Purpose

To examine Arizona Special Education State Board 401 rules, to propose rules that are clear, instructive, and aligned to the IDEA, and to provide guidance for implementation.

Core Team

Kristina Blackledge
Advocate & SEAP Member

Angela Denning
Arizona Department of Education
Deputy Associate Superintendent

Craig Carter
Director of Special Services
Washington Elem School District

Mollie Casson
ESS Director, Kingman Unified

Jan Cawthorne
Executive Director of Special Education,
Mesa Public Schools

Wendy Collison
Director of Special Education
Glendale Union High School District

Elizabeth Conran, Chief Academic
Officer, The Menta Group

Sarah Gamble
Director of Special Education
Primavera Online High School

Kristen Hartsuff
Director of Special Education
Glendale Elementary School District

Lorrane McPherson
Treasurer, AZCEC

Kimberly Peaslee,
Parent & Chairperson of CAC & SEAP
Member

Heidi Sinkovic
Director of ESS, The Leona Group

Chris Tiffany, Raising Special Kids &
SEAP Member

Our Group Norms

- We engage in active listening
- We seek to understand
- We strive for a collective impact
- We honor the communication plan
- We support working for the greater good
- Our communication is timely and accurate
- We use rubrics to evaluate our work
- We need to learn and "unlearn"
- Reflection is critical to our success

Consensus--A two tiered approach:

The Core Team will work toward unanimous consensus on every issue. If not an unanimous consensus the group will use a supermajority vote (11/13).

Rule Committee – Core Team

May 8, 2015 Communiqué

Core Team Attendees: Jan Cawthorne, Mollie Casson, Sarah Gamble, Kim Peaslee, Wendy Collison, Craig Carter, Kris Hartsuff, Heidi Sinkovic, Kristina Blackledge, Beth Conran

ADE Support Staff: Angela Denning, William McQueary, Lisa Aaroe, Maura Mall

Meeting Location: ADE at 3300 N. Central

You've got to think about big things while you're doing small things, so that all the small things go in the right direction.

GOAL for Today: Review the work to date and still to be done of the committee with the large group. Incorporate the feedback from the large group into our working document.

What we did:

- We met with the large group that reviewed the committee's work on the proposed rules for LRE, Procedural Safeguards, Preschool, confidentiality, Private School, General Supervision, Public Participation, and Suspension and Expulsion.
- We conducted a limited review of the feedback to be further reviewed in depth at our next committee meeting.

What we learned:

- We learned that all the questions generated by the committee have been submitted to the Attorney General's office. They expect to have responses by the committee's next meeting.
- We learned further clarification is needed in the areas Pre School, SEA General Supervision responsibilities, Private School, Private Day School.
- We learned from the large group that there is a need to develop new guidance (Az TAS) document to provide clarification and enhance understanding.
- We learned the SLD subcommittee has created an outline for the guidance document.

What we accomplished.

- Based on today's activities we are one step closer to making recommendations to the State Board of Education.

SURVEY LINK:

Please click the following link to participate in this survey regarding definitions. We look forward to hearing from you!

<https://>

Next Steps:

- All feedback from today's large group meeting will be fully reviewed at the next meeting.
- Representatives from the Pre School section will present their findings to conclude work on the preschool section at the next committee meeting.
- The next meeting of the committee will be 5/13/15 starting at 8:30 am at ADE on Osborn.

We Want to Hear from You!

The committee is seeking input on Discipline by sending your comments to the ESS Inbox below or via survey link above.

Please send your comments to AZBoardRuleCommitteeInBox@azed.gov. We look forward to hearing from the community at large, Key Advisors and Extended Partners on our work to date and future agenda items. These documents along with key documents are posted on the website under Director's Corner at: <http://www.azed.gov/special-education/>

Notes:

**Rule Making Core Committee
April 24, 2015 Communiqué**